

Communication of Student Learning

Hawthorne Elementary School is committed to communicating with families about students' learning.

Some ways you can expect us to communicate with you are:

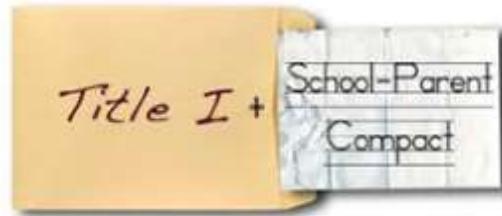
- Provide weekly Hawk's Nest folders
- Provide contact information for your child's teacher (email, website, etc.)
- Provide consistent reports to parents on their children's progress (progress/report cards).
- Provide consistent parent-teacher conferences to discuss individual students' successes and challenges
- Provide reasonable opportunities to volunteer and participate in their child's class/observation (*provided correct volunteer information is on-file*)
- Provide opportunities for parents to attend curriculum nights with hands-on activities that can help them with learning at home.
- Class Dojo or Remind

Activities to Build Partnerships

- Provide Parental Involvement & Community Workshops
- Host Family Open House & Curriculum Nights through the School Year
- Grandparents Day
- Partners-In-Education

What is a School-Parent Compact?

A School-Parent Compact for Achievement is a written agreement (*plan of action*) that is jointly developed to help students achieve in school. It explains how parents and teachers will work together to ensure all of our students succeed standards.



Jointly Developed

The parents, students and staff of Hawthorne Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact.

*Parents are welcome to contribute comments at any time.
For more information contact*

**Tiffany Chaplin Parent Liaison at
770-472-7669 or tiffany.chaplin@clayton.k12.ga.us**

HAWTHORNE ELEMENTARY SCHOOL

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THIRD GRADE

Hawthorne
Elementary
*School-Parent Compact
for Achievement
2017-2018
Revised 9-29-2017*



Principal: Dr. Cynthia James

Asst. Principal: Yolanda Seay

Asst. Principal: Michael Thompson

**"Our Vision is to empower students to
compete globally..."**

District Goals:

By (May) 2018 all students will be on grade level or higher in Language Arts and Math. We will get there by increasing each student's:

- **Reading** (all students will show a 3% increase in reading proficiency on the Language Arts Georgia Milestones).
- **Math** (all students will show a 3% increase in mathematics proficiency on the Math Georgia Milestones).

Hawthorne Third Grade School Goals:

Based on the Georgia Milestones Test (GMAS) student performance data, the Third Grade Teachers have decided on the most area of improvement for our students.

Reading- To increase students reading comprehension scores by 3% during the current school year 2017-2018. The Third Grade team will focus on the following areas:

- Grammar/Sentence Structure
- Research/Writing process
- Vocabulary (synonyms)
- Parts of Speech & Comprehension

In The Third Grade Classroom

- The Third Grade team will work with students and their families to support students' success in all subject areas. Some of our key connections with families will be:
- Monthly Communication
- Provide differentiated instruction based of Language Arts Probes and data.
- Send home Language Arts and Math skills and warm-up activities that the entire family can participate.

Hawthorne Students

Hawthorne students joined the staff to develop ideas about how they can succeed in school. Students thought of the following ideas to make connections between learning at home and school:

- Bring home weekly newsletters.
- Will review, study and practice various curriculum through interactive websites.

At Home

Hawthorne Parents joined staff to develop ideas about how families can support Third Grade students' academic success.

Families will:

- Conduct daily warm-ups for Language Arts assignments
- Will review vocabulary and spelling information with student daily, as well as visit the helpful website for spelling and vocabulary.
- Create sentences using weekly vocabulary.



Websites

- www.xtramath.org
- www.tumblebooklibrary.com
- www.readtheory.org