

## Communication of Student Learning

Hawthorne Elementary School is committed to communicating with families about students' learning.

Some ways you can expect us to communicate with you are:

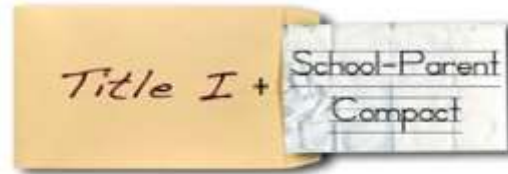
- Provide weekly Hawk's Nest folders
- Provide contact information for your child's teacher (email, website, etc.)
- Provide consistent reports to parents on their children's progress (progress/report cards)
- Provide consistent parent-teacher conferences to discuss individual students' successes and challenges
- Provide reasonable opportunities to volunteer and participate in their child's class/observation (*provided correct volunteer information is on-file*)
- Provide opportunities for parents to attend curriculum nights with hands-on activities that can help them with learning at home
- Class Dojo or Remind

### Activities to Build Partnerships

- Provide Parental Involvement & Community Workshops
- Host Family Open House & Curriculum Nights through the School Year
- Grandparents Day
- Partners-In-Education

## What is a School-Parent Compact?

A School-Parent Compact for Achievement is a written agreement (*plan of action*) that is jointly developed to help students achieve in school. It explains how parents and teachers will work together to ensure all of our students succeed standards.



### Jointly Developed

The parents, students and staff of Hawthorne Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact.

**Parents are welcome to contribute comments at any time. For more information contact**

**Tiffany Chaplin Parent Liaison at  
770-472-7669 or [tiffany.chaplin@clayton.k12.ga.us](mailto:tiffany.chaplin@clayton.k12.ga.us)**

## HAWTHORNE ELEMENTARY SCHOOL

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## FIFTH GRADE

Hawthorne  
Elementary  
*School-Parent Compact  
for Achievement  
2017-2018  
Revised 9-29-2017*



Principal: Dr. Cynthia James

Asst. Principal: Yolanda Seay

Asst. Principal: Michael Thompson

**"Our Vision is to empower students to compete globally..."**

## District Goals:

By (May) 2018 all students will be on grade level or higher in Language Arts and Math. We will get there by increasing each student's:

- **Reading** (all students will show a 3% increase in reading proficiency on the Language Arts Georgia Milestones).
- **Math** (all students will show a 3% increase in mathematics proficiency on the Math Georgia Milestones).

## Hawthorne Fifth Grade School Goals:

Based on the Georgia Milestones Test (GMAS) student performance data, the Fifth Grade Teachers have decided on the most area of improvement for our students.

**Reading-** To increase students reading comprehension and math scores by 3% during the current school year 2017-2018. The Fifth Grade team will focus on the following areas:

- **Vocabulary (synonyms)**
- **Sentence Structure**
- **Parts of Speech & Comprehension**

## In The Fifth Grade Classroom

- **The Fifth Grade team will work with students and their families to support students' success in all subject areas. Some of our key connections with families will be:**
- Interactive notebooks will assist students with grammar and reading review.
- Accelerated Reading - Provide students with library books to help promote and strengthen reading comprehension weekly; daily testing provided.
- Individual book reports will be encouraged to enhance and strengthen writing skills among the student body.
- Google Drive (my.clayton.k12.ga.us)

## Hawthorne Students

Hawthorne students joined the staff to develop ideas about how they can succeed in school. Students thought of the following ideas to make connections between learning at home and school:

- Will read and test weekly on Accelerated Reading to improve comprehension skills.
- Will read 30 minutes nightly to improve reading and comprehension development.

## At Home

Hawthorne Parents joined staff to develop ideas about how families can support FifthGrade students' academic success.

**Families will:**

- Will review, check and sign off on all entries of homework in the daily agenda book to ensure that homework is being reviewed and completed.
- Will review vocabulary and spelling information with student daily, as well as visit the helpful website for spelling and vocabulary.
- Will make sure child reads their AR library books daily, and encourage them to write a brief summary related to book to enhance reading, DOL, writing and comprehension knowledge.



## Websites

- [www.englishforeveryone.org](http://www.englishforeveryone.org)
- [www.wordlywise.com](http://www.wordlywise.com)
- [www.readworks.org](http://www.readworks.org)
- [www.spellingcity.com](http://www.spellingcity.com)